Resolution Ready

A worked theory of change

The same template filled in for a fictional charity supporting families with a disabled child. Use it to see how the boxes connect before you fill in your own.

1. The need
The problem, and who it affects

Families with a disabled child find support only when things have reached crisis, and say nobody asked earlier what they needed.

2. What we do
Your activities

Weekly community sessions. Volunteers trained to hold the first conversation. A young people's panel. Work with schools so families hear about us sooner.

3. What we deliver
What you produce or run, in numbers

Two more community sessions a week. Volunteers trained each year. Panel meetings held. Schools signed up.

4. Short term change
For the people you work with, within a year

Families know where to turn. Families feel listened to the first time. Young people's views shape the next services.

5. Longer term change
Over two to five years

Families get support earlier. Fewer families reach crisis. Services are designed with young people from the start.

6. The difference it makes
Your long term goal

Families with a disabled child have somewhere to turn long before things reach crisis.

What we are assuming
Families will come to a community setting. Schools will pass information on. Volunteers stay long enough to build trust.

What we already know
What families said in consultation about when and how they found help.

What else affects it
Local authority funding for short breaks. Waiting times for assessment. School capacity.

Illustrative example. A fictional charity.